



THE  
JUBILEE CENTRE  
FOR CHARACTER & VIRTUES

UNIVERSITY OF  
BIRMINGHAM

# Welcome

By measuring your honest responses to these questions we want to see if education could focus more directly on who you are and the person you most want to become, rather than just on exams and tests in class. Your responses to the questions will help us to consider how this kind of education could be possible.

We do not ask for your name and so your answers are completely **confidential**.

There are **2 parts** to this survey which will take about 20 minutes to complete.

If you have questions, please ask your teacher.

About the Jubilee Centre for Character and Virtues:

The Jubilee Centre is a pioneering interdisciplinary research centre focusing on character, virtues and values in the interest of human flourishing, based at the University of Birmingham.

## **PART 1**

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### **Some questions about you and your family**



1. What is your gender? \*

- Male
- Female

2. What is your age? \*

- 10
- 11
- 12
- 13
- 14
- 15
- 16

3. What is the name of the school that you attend? \*

4. What is your ethnicity?

- White - British
- White - Irish
- Other White Background
- Black British - Caribbean
- Black British - African
- Other Black Background
- Asian British - Indian
- Asian British - Pakistani
- Asian British - Bangladeshi
- Chinese
- Other Asian Background
- Mixed - White and Black Caribbean
- Mixed - White and Black African
- Mixed - White and Asian
- Other Mixed Background
- Other Ethnic Background (please write)
- Don't know
- Rather not say

**5. What is your religion?**

- Christianity
- Buddhism
- Judaism
- Islam
- Hinduism
- Sikhism
- Atheist (non believer)
- Other (please write)
- Don't know
- Rather not say

**6. Do you practice religion?**

- Yes
- No
- Don't know
- Rather not say

**7. Which extra-curricular activities do you participate in? (Please tick all that apply)**

- Sports
- Drama
- Debating
- Music or Choir
- Art or Photography
- Charity work or similar activities
- Other (please write)

**8. Compared to other students in your classes, do you achieve:**

- Better grades
- Mostly better grades
- About the same grades
- Somewhat lower grades

**9. What subject do you like the most?**

- |  |  |
|--|--|
| <input type="radio"/> Maths                | <input type="radio"/> Art                  |
| <input type="radio"/> English / Literature | <input type="radio"/> Modern Languages     |
| <input type="radio"/> Drama or Music       | <input type="radio"/> Other (please write) |
| <input type="radio"/> Science              | <input type="text"/>                       |

**10. Who usually lives at home with you? (Please tick all that apply to you)**

- Mother (including step mother and foster mother)
- Father (including step father and foster father)
- Brother/s (including step brothers)
- Sister/s (including step sisters)
- Grandparents
- Other (please write)

**11. Did either of your parents / guardians go to University?**

- Yes, both attended
- Yes, but only my father attended
- Yes, but only my mother attended
- Neither went to university
- Don't know

**PART 2**

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**Next are 3 stories to consider**



Please read each story and answer the questions that follow.

## ***Story 1 - Danielle***



Vera, Tanya and Jake are sitting at the lunch table discussing the half-term test they are about to take in physics next lesson. The test is certain to be a tough one and Vera, Tanya and Jake are worried about it. Joe and Danielle sit down at the table. Knowing that Joe and Danielle have taken the test earlier in the day, the three already sitting at the table ask Joe and Danielle about the assessment. Joe and Danielle are not supposed to discuss the test with anyone that has not taken it yet. Along with all the other students who have already taken the assessment, they have promised each other and the teacher to keep quiet about the test until all classes have taken it. Joe, who likes Tanya and wants to try to make a good impression with her, immediately and very clearly details everything that was on the test when asked. Much to Joe's delight, Tanya remarks to Joe, "You're a legend! I hardly studied because I didn't think I had a chance at doing well on the test but now I think I might be able to get an A." Danielle is shocked to hear Joe discuss the test and is very upset with him for doing so. He knew very well that he wasn't supposed to say anything.

**12. Now please think about these nine choices below that Danielle might make in this situation.**

*Rate each choice by selecting the box that you think matches best.*

	I strongly believe this is a good choice	I believe this is a GOOD choice	I am not sure	I believe this is a BAD choice	I strongly believe this is a BAD choice
1. Danielle should say nothing and mind her own business.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2. Danielle should tell Joe and the others about how upset and disappointed she is, but not tell the teacher.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3. Danielle should talk to Joe and see if he will tell on his own, but should tell if Joe doesn't.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4. Danielle should tell the teacher without talking to anyone else.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5. Danielle should keep quiet about the situation and tell others to do the same.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6. Danielle should talk to Tanya and tell her that taking advantage of Joe was wrong.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
7. Danielle should send an anonymous note to the teacher about what happened.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
8. Danielle should pretend she didn't see anything wrong.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
9. Danielle should tell the teacher that she heard a rumour that some students received information about the test.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



13. Now, please rank the BEST three choices by writing the item number (1-9) from above \*

Best choice .....

Second best choice .....

Third best choice .....

14. Now, please rank the two WORST choices by selecting the item number (1-9) from above \*

Worst choice .....

Second worst choice .....

15. Now please judge the following reasons below that Danielle might be thinking about while she makes her decision.

Rate each reason by selecting the box that you think matches best:

	I strongly believe this is a GOOD reason	I believe this is a GOOD reason	I am not sure	I believe this is a BAD reason	I strongly believe this is a BAD reason
1. Those that received information were not likely to remember it anyway.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2. It is not fair to those who did not receive any information.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3. People's grades might be affected.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4. Others in the class will appreciate what Danielle does.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5. The teacher has the right to know.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6. The purpose of the exam is being corrupted.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
7. More problems could be caused for everyone by telling the teacher.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
8. It is the teacher and the test that is the problem.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
9. It might appear to others that she is telling for self-serving and revengeful reasons.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
10. It won't help anything to get involved.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

16. Now, please rank the BEST three reasons by selecting the item number (1-10) from above \*

Best reason .....

Second best reason .....

Third best reason .....

17. Now, please rank the two WORST reasons by selecting the item number (1-10) from above \*

Worst reason .....

Second worst reason .....

## ***Story 2 - Madison***



Madison, a year 10 pupil, was asked to represent her school in a gymnastics competition. A year 10 pupil has never been chosen to represent the school in gymnastics before so she was surprised at the opportunity. Madison realised this could have an incredible impact on her goal of becoming a professional athlete. However, after the first competition, she realised that she is not comfortable because the coach has been using the girls' good looks to get attention for the team from TV and newspapers. This includes photographs of just the girls wearing their gymnastic outfits. She realised that using pictures of girls like this for publicity goes against her own values and beliefs. Madison talked with her best friend about her concerns. He stated that if she misses all the publicity events then the coach would not take her seriously as a gymnast. Madison knows the importance of this opportunity. She has been told that if she does not take part in all team activities she will not be allowed to compete or develop her talent with the coach. However, she has always taken pride in her beliefs and in the examples that she has set, and if she lets the coach use her good looks in this way, she will promote behaviours and values that she feels are very wrong.

**18. Now please think about these eight choices below that Madison might make in this situation.**

*Rate each choice by ticking the box that you think matches best.*

	I strongly believe this is a GOOD choice	I believe this is a GOOD choice	I am not sure	I believe this is a BAD choice	I strongly believe this is a BAD choice
1. Madison should quit the team competitions after explaining to everyone her reasons.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2. Madison should compete but make sure everyone knows she does not agree with the photographs of just the girls for newspaper and TV publicity.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3. Madison should do what her parents think is best.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4. Madison should talk to the coach and try to convince him to let her stay out of the photographs and media attention.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5. Before she decides, Madison should think further about how her decision would impact her future.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6. Madison should consider what would have the most impact on her friends.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
7. Madison should see if changes could be made to the team publicity and photography arrangements.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
8. A place on the team is an opportunity she can't pass up.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

19. Now, please rank the BEST three choices by writing the item number (1-8) from above \*

Best choice .....

Second best choice .....

Third best choice .....

20. Now, please rank the two WORST choices by selecting the item number (1-8) from above \*

Worst choice .....

Second worst choice .....

**21. Now please judge the following reasons below that Madison might be thinking about while she makes her decision.**

*Rate each reason by selecting the box that you think matches best:*

	I strongly believe this is a GOOD reason	I believe this is a GOOD reason	I am not sure	I believe this is a BAD reason	I strongly believe this is a BAD reason
1. It is just some photographs and TV shots.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2. It is a great opportunity that could have a positive impact on her athletic career.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3. It would compromise her values and beliefs, which would make her unhappy.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4. She would not be successful in gymnastics if she does not feel comfortable with the media.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5. She will be better off in the long run if she doesn't compromise her beliefs.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6. She must believe that others know what's best for her.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
7. Similar issues are likely to happen again so she has to figure out a way of dealing with them now.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
8. If she quits, the place on the team will be filled by someone else anyway.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
9. By competing in the competitions now, Madison may be in a stronger position to argue for a more appropriate situation with the publicity later.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
10. By standing up for her beliefs, Madison strengthens them through sacrifice.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
11. Beliefs come and go, but opportunities like this are rare.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

22. Now, please rank the BEST three reasons by writing the item number (1-11) from above \*

Best reason .....

Second best reason .....

Third best reason .....

23. Now, please rank the two WORST reasons by writing the item number (1-11) from above \*

Worst reason .....

Second worst reason .....



## Story 3 - Dave



Things are going well for Dave in his final school year. He has a great group of friends and a girlfriend who he loves. His studies are going well too and if he gets the full scholarship grant for university fees, he will achieve his goal of becoming the first person from his family to go to university. Without the scholarship, Dave can't afford to go. He is looking forward to going to university in his home town with his friends and girlfriend who can afford to go without a scholarship. Dave's career advisor has told him he is borderline for getting the scholarship but would be almost certain to get it if he can improve his A-level Maths marks. He has accepted the help of a school maths tutor to help him but he is not particularly pleased about all the study time because he has less time for his friends and his girlfriend in particular. However, he remains focused because he feels all the hard work and sacrifice will be worthwhile when they are all at University together. Although his friends and girlfriend understand Dave's situation, they can't believe that he would pass up the opportunity to go on the final year trip to London during the Easter holidays. His girlfriend asks him to reconsider and warns him he is testing her patience. He really would like to go on the trip but he knows that if he goes he will have to cut his studying time short since the A-level exam is scheduled for the day after he would get home and Dave knows he wouldn't realistically study much on the trip. Taking the test the day after he gets back wouldn't be a good idea either since he might be too tired to do well. If that happened, all his hard work would be wasted. To top it off, his tutor mentioned they will be going through some important practice sessions on the Wednesday and Thursday before the exam which he doesn't want to miss and he thinks will really help.

**24. Now please think about these eight choices below that Dave might make in this situation.**

*Rate each choice by ticking the box that you think matches best.*

	I strongly believe this is a GOOD choice	I believe this is a GOOD choice	I am not sure	I believe this is a BAD choice	I strongly believe this is a BAD choice
1. Dave should stick to his plan and not go on the trip.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2. Dave should not go but be sure to explain to his friends the purposes of what he is doing.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3. Dave should not go on the trip, but spend some extra time with friends before they go.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4. Dave should stay and then be sure to spend some quality time with everyone after the test.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5. Dave should go on the trip and then cram when he gets home.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6. Dave should express his resentment to his friends for tempting him.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
7. Dave should take the break he deserves regardless of his exam.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
8. Dave should go on the trip and let his friends know he is going for them.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

25. Now, please rank the BEST three choices by writing the item number (1-8) from above \*

Best choice .....

Second best choice .....

Third best choice .....

26. Now, please rank the two WORST choices by writing the item number (1-8) from above \*

Worst choice .....

Second worst choice .....

**27. Now please judge the following reasons below that Dave might be thinking about while he makes his decision.**

*Rate each reason by selecting the box that you think matches best:*

	I strongly believe this is a GOOD reason	I believe this is a GOOD reason	I am not sure	I believe this is a BAD reason	I strongly believe this is a BAD reason
1. The trip is a once in a lifetime opportunity.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2. If his friends are true, they will understand why he can't go.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3. His decision has the potential to drastically impact his future.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4. He will have many other opportunities to repair his relationships.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5. He does not want to lose important friendships.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6. He cannot violate this commitment that he has made to himself.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
7. He does not want to miss out on what is ahead of him.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
8. A university education is much more important than a week in London.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
9. He will be more relaxed and focused when he gets back from the trip.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
10. Friends come and go but a good education sticks with you.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
11. In the long run, friendships are the most important thing.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

28. Now, please rank the BEST three reasons by writing the item number (1-11) from above \*

Best reason .....

Second best reason .....

Third best reason .....

29. Now, please rank the two WORST reasons by writing the item number (1-11) from above \*

Worst reason .....

Second worst reason .....

**Thank you for completing the survey.**